

**Vision:** An exceptional, continuously improving learning culture, committed to all!

**Mission:** Portage Public Schools will educate all students to achieve their potential

## **Curriculum Instruction Council**

### MINUTES

Wednesday, January 18, 2017

*Mike Huber called the meeting of the Curriculum Instruction Council to order at 4:30 p.m. in the Community Room of Central High School.*

**Members Present:** Brian Abbott, Jennifer Bonner, Michelle Braat, Lisa Buchinger Aldrich, Ben Critz, Zac Crouch, Andy DeVisser, John Dunlop, Donna Emerson, Gina Fisher, Amanda Goyings, Amy Gray, Tara Heywood, Bryan Hill, Mike Huber, Kristin Kelly, Colin Killmer, Elizabeth Kraatz, Rachel Kubinski, Eric Lancaster, Peggy Link, Nancy Martin, Jeanine Mattson-Gearhart, Rachel Messer, Amy Meyer, Jill Meyle, Paul Murray, Ryan O'Neill, Mae Orr, Greg Rapp, Jan Rice, Megan Richter, Shelley Rowlson, Anne Schnurstein, Kelly Schultz, Rick Searing, Lisa Stucky, Matt Tabor, Mahsa Teachman, Travis Thomsen, Rhonda VanderVeen, Rosa Vergel, Stephanie Wagner, Jeanna Walker, Karen Warner, Kathleen Phipps

**Members Absent:** Andria Carson-Wright, Merrie Conner, Scott Cuel, Amy DiMaggio, Rennee Flynn, Bonnie Herbert, Wes Hyames, Larry Killips, Christy Klien, Xiaoan, Li, Effie McCarren, Tony Moon, Karen Prater, Rachele Reidel, Mary Roobol, Pete Schermerhorn, Chuck Schira, Molly Vandekoppel, Dan Vomastek, Lindsay Wagner, Joanne Willson, Jessica Winstanley

### **Action Items:**

#### **Approval of November 30, 2016 Minutes**

Brian Abbott moved to approve the minutes as written.  
Donna Emerson seconded. Motion carried.

### **Informational Items:**

#### **Legislative Updates**

Mike Huber shared with the committee the three main curricular changes that were a result of the lame duck session.

1. Third grade reading legislation on retention that we are currently working on
2. High School civics requirement
3. 7-12 CPR/AED requirement

Please see handout for more detailed information on the civics and CPR/AED graduation requirement.

#### **Bond Update**

Mike Huber briefed the committee on the timeline for the new facilities and shared some photos. CMS and NMS sites are at the 95% level of design. When these are completed, we will start on the WMS design. A fixture, furniture and equipment company has been hired to help select vendors to receive the best equipment for our learning spaces.

Below is a timeline for visible action:

- March 20, 2017 for CHS pool
- April 1, 2017 for NHS athletic events facility
- Groundbreaking ceremony mid-May (TBD)
- June 2017 for NMS

### **Computer Science & Software Engineering Course**

Our technology department is exploring a potential solution for this course. It would be using different tools to ensure our tablets work.

### **Ends Statement 1.1 Update**

The Board of Education updated Ends Statement 1.1.

#### Original Statement:

*“Students demonstrate improvement in the mastery of core curriculum performance standards”*

#### Updated Statement:

*“Students demonstrate a mastery level of core curriculum standards greater than in prior years and in comparable communities.”*

### **Proposals:**

#### **Machine Woodworking Name Change**

Matt Kaam and three NHS students shared with the committee reasons why they would like to change the course name of Machine Woodworking to Engineering in Wood Technology. The new course name would better reflect the possible direction of studies a student could pursue.

#### Machine Woodworking Course Description:

*This course offers students an opportunity to develop hands on woodworking skills by building and finishing wood projects. Instruction will cover general safety, proper machine care and usage, blue print reading, project design, problem solving and furniture repair. Each marking period students will build an assigned project or an approved, optional project that will incorporate essential woodworking skills.*

#### Engineering in Wood Technology Course Description:

*A course that covers the rudimentary techniques of woodworking and cabinetmaking in relation to industry. This class provides true differentiated training for the real-world of manufacturing and industry, with student directed studies ranging from areas of programming and operation of CNCs, Laser Engraving, and even 3d Printing technologies, to rustic woodworking using traditional tools such as Japanese pull saws or hand lathes. This course offers higher-level training in management and student leadership via a complex student-run student led class structure. Students after leaving this class present skills applicable in all walks of life, and will be career or college ready.*

### **Processing of Machine Woodworking name Change**

Did the proposal/presentation have enough details to move forward? If not, what information do you need?

- Yes

What about the proposal helps us meet our District Ends and align with our Vision and Mission?

- Supports all the District Ends
- Improving each year by opening doors to engineering options

Has there been enough discussion time to move forward? If no, what type of discussion and what groups need to have input to move forward?

- Yes

Other processing questions/thoughts for the proposing team?

- Consider calling it *Engineering Technology*
- Very impressive
- Amazing program