

**Vision:** *An exceptional, continuously improving learning culture, committed to all!*

**Mission:** *Portage Public Schools will educate all students to achieve their potential*

## **Curriculum Instruction Council**

### MINUTES

Wednesday, May 20, 2015

*Nancy Haas called the meeting of the Curriculum Instruction Council to order at 4:30 p.m. in the Community Room of Central High School.*

**Members Present:** Jennifer Bonner, Michelle Braat, Rockelle Branhan, Lisa Buchinger-Aldrich, Merrie Conner, John Dunlop, Jeff Dykhouse, Donna Emerson, Rennee Flynn, Dale Freeland, Christy Gaines, Amanda Goyings, Amy Gray, Nancy Haas, Bonnier Herbert, Mike Huber, Jason Jarrett, Larry Killips, Peggy Link, Holly Marusek, Terri McDonald, Amy Meyer, Ryan O'Neill, Beth Oudekerk, Karen Prater, Mary Roobol, Shelley Rowson, Sharri Sackett, Kelly Schultz, Rick Searing, Lisa Stucky, Jerry Swoboda, Mahsa Teachman, Gail Van Daff, Molly Vandekoppel, Rhonda VanderVeen, Thea Vaughn, Rosa Vergel, Dan Vomastek, Sara Wagenaar, Stephanie Wagner, Jeanna Walker, Joanne Willson, Jessica Winstanley

**Members Absent:** Brian Abbott, Eston Asher, Rachel Bryant, Nick Bryant, Ann Chapleau, Christy DeHaan, Andy DeVisser, Amy DiMaggio, Kathy Elrod, Diane Falahee, Jim French, ,Kathy Hurley, Christy Klien, Jim Leander, Xiaoan Li, Jan Lynch, Nancy Martin, Effie McCarren, Paul Murray, Wendy Pennell, Tama Salisbury, Pete Schermerhorn, Chuck Schira, Anne Schnurstein, Helen Wynkoop

### **Action Items:**

#### **Approval of April 15, 2015 Minutes**

Michelle Braat moved to approve the minutes as written.

Mary Robool seconded. Motion carried.

### **Informational Items:**

#### **District Improvement Plan Update**

A MTSS presentation was given by Anne Gordon which included the mission, vision and progress on this year's District Improvement Plan. The presentation included data for Black/African American and Economically Disadvantaged student subgroups for reading and math.

#### **CIMS Review**

Jan Drake briefed the committee on the Continuous Improvement Monitoring System (CIMS). CIMS is the system used by the state to promote positive outcomes and ensure compliance with the *Individuals with Disabilities Education Act (IDEA) of 2004* and the *Michigan Administrative Rules for Special Education*. Every count period, the district submits data for the State to analyze. Jan went over the results of our analysis for the 3<sup>rd</sup> cycle which includes graduation rates, drop out data and educational environments.

#### **Report Card Survey**

Nancy Haas briefed the committee on the report card survey responses. 3.4 % of our elementary families responded to the survey. The comments from this survey were emailed out last week to the CIC

committee to review. We also emailed the comments to the principals to make them aware of any parent concerns. Parent and staff suggestions are under advisement and may be reflected in the 2015-2016 Elementary Report Card. We will continue to communicate information on Standards Based Grading.

**Proposals:**

**STEM Pilot at LCE**

Kelly Jensenius shared with the committee her proposal to incorporate Project Lead The Way (PLTW) as a pilot into her elementary school. PLTW is an educational program that is leading the way in the integration of science, technology, engineering and mathematics (STEM) into the K-12 educational system. The purpose is to develop critical thinking and problem solving skills in our students, while providing opportunities to make and learn from their mistakes in order to come to a successful resolution of a problem. Kelly would like to pilot this program in select 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade classrooms during the 2015/2016 school year.

- Q** When will all elementary buildings get this chance?  
**A.** The pilot is the first step. Depending on the success of the pilot, there is the potential for expansion as we did for the middle school pilot.

**12th Grade ELA – William Shakespeare Supplemental Text**

Bonnie Herbert and Jeanna Walker briefed the committee on the 12<sup>th</sup> Grade ELA proposal to adopt Shakespeare Saved My Life: Ten Years in Solitary with the Bard by Laura Bates as a supplemental text. They believe this book will engage our students, not only in the literary interpretation of Shakespeare, but also give them a real world context in which to study Shakespeare's works.

- Q** What materials will be displaced within the curriculum in order to include this?  
**A.** No material will be displaced to include this supplemental text. Classes are like individuals in that they have personalities, some as a collective whole, are more interested in expanding and challenging ideas and critical thinking, while others need a new way to look at the ideas with more support, and sometimes a class just moves quicker through the curriculum. Additionally, this would allow any student the opportunity to read more on their own during their Sustained Silent Reading Time or during a seminar reading time if a teacher did not wish to include this in their class

**Voting on both of the above mentioned proposals will take place in 2 weeks via a Google Form. Please call Nancy (323.5163) if you have any questions regarding either of these proposals.**

**Results:**

Voting took place on June 3, 2015 and both proposals were approved.