

**Vision:** *An exceptional, continuously improving learning culture, committed to all!*

**Mission:** *Portage Public Schools will educate all students to achieve their potential*

## **Curriculum Instruction Council**

### MINUTES

Wednesday, September 30, 2015

*Mike Huber called the meeting of the Curriculum Instruction Council to order at 4:30 p.m. in the Community Room of Central High School.*

**Members Present:** Brian Abbott, Jennifer Bonner, Michelle Braat, Lisa Buchinger Aldrich, Ann Chapleau, Merrie Conner, Ben Critz, Christy DeHaan, Andy DeVisser, Donna Emerson, Rennee Flynn, Jim French, Amanda Goyings, Amy Gray, Bonnie Herbert, Tara Heywood, Mike Huber, Wes Hyames, Jason Jarrett, Larry Killips, Colin Killmer, Jeanine Mattson-Gearhart, Terri McDonald, Amy Meyer, Tony Moon, Paul Murray, Ryan O'Neill, Beth Oudekerk, Karen Prater, Jan Rice, Mary Roobol, Sharri Sackett, Anne Schnurstein, Kelly Schultz, Rick Searing, Lisa Stucky, Jerry Swoboda, Mahsa Teachman, Molly Vandekoppel, Rhonda VanderVeen, Thea Vaughn, Rosa Vergel, Sara Wagenaar, Stephanie Wagner, Lindsay Wagner, Jeanna Walker, Joanne Willson

**Members Absent:** Rachel Bryant, Nick Bryant, Amy DiMaggio, John Dunlop, Diane Falahee, Christy Klien, Xiaoan Li, Peggy Link, Nancy Martin, Effie McCarren, Greg Rapp, Shelley Rowlson, Tama Salisbury, Pete Schermerhorn, Chuck Schira, Dan Vomastek, Jessica Winstanley, Helen Wynkoop

#### **Welcome and Introductions:**

New staff members to CIC:

- Jan Rice (Reading Specialists Co-Team Leader)
- Ben Critz (2<sup>nd</sup> Grade Team Leader)
- Colin Killmer (High School Science Team Leader)
- Tony Moon (High School Social Studies Co-Team Leader)
- Tara Heywood (Middle School Social Studies Team Leader)
- Greg Rapp (Business/Technology/TAS Co-Team Leader)
- Jeanine Mattson-Gearhart (Director of Special Education)

New student representative:

- Wes Hyames (Northern High School)

#### **Review of Bylaws, Membership Responsibilities, Group Norms and Robert's Rules**

Mike Huber, Director of Curriculum and CIC Facilitator, reviewed the CIC Bylaws, Group Norms, Robert's Rules and member responsibilities with the Committee.

## **Action Items:**

### **Approval of May 20, 2015 Minutes**

Mary Roobol moved to approve the minutes as written.  
Rick Searing seconded. Motion carried.

## **Informational Items:**

### **STEM Pilot Proposal at LCE/William Shakespeare Supplemental Text Proposal Approved**

An electronic vote was taken on June 3 for the two May proposals. Both proposals were approved.

### **Program of Studies Deadline**

The deadline for the Program of Studies will be Nov. 23, 2015. If you have any changes or updates to language or overview, make sure it comes back to Erin/Janet by then.

### **Bond Presentation**

Mike Huber shared the district bond presentation with the CIC committee. Please direct parents/community members to the Information Center and Frequently Asked Questions on the PPS website: <http://portageps.org/information/millage/default.aspx>

## **Proposals:**

### **Honors Geometry/Honors Algebra 2 Proposals**

Jim Swinehart, Matt Tabor and Tammy Rearick presented the two Honors proposals to the committee. The math department would like to add Honors Geometry and Honors Algebra 2 to better prepare students for advanced level courses, such as AP Statistics, Pre-Calculus, IB Math SL, AP Calculus and IB Math HL, by extending their knowledge and understanding through perseverance, solving multi-step open ended problems, and thinking critically. With the new standards in the IB Curriculum, there is more of an emphasis on writing and exploring mathematics. These honors classes will also include projects to give students more experience in writing mathematics based papers.

### **Processing of Honors Geometry/Honors Algebra 2 Proposals**

Did the proposal/presentation have enough details to move forward? If no, what information do you need?

- Yes.
- Tweak the table to clearly show the path that middle school plus students would take through high school.

What about this proposal helps us meet our district Ends and aligns with our vision and mission?

- Critical thinking; Post-Secondary
- Aligns – provides additional options for the greater good.
- Servicing more students, top tier school, differentiated instruction
- Supports needs of more students by essentially tracking math similar to other subjects
- Meeting the needs of all students
- The proposal uses current resources to meet additional needs
- A high level of learning for all students
- This proposal meets the needs of more students
- Fits into Ends 1.1 and 1.3

Has there been enough discussion time to move forward? If no, what type of discussion and what groups need to have input to move forward?

- Yes
- Rationale for TI-84 and laptops? Didn't hear anything connecting the course content with this need.
- Excellent discussion – good representation. We are comfortable.
- Perfect – move forward!

Other processing questions:

- Technical writing training?
- Curriculum differentiation training?
- Consider Honors Algebra 1 for future?
- Scheduling conflicts with encore classes – if only offered 1 or 2 hours?
- How would this impact 4<sup>th</sup> year related math options?
- If these changes bring about a very limited number of sections of a particular class, need to assess the impact on one-time-only competing classes such as choir, band, orchestra, art, etc.
- Next year?
- What guidelines will be given to parents for choosing which class their students should take?