

**Portage Public Schools
Monitoring Report**

Policy Type: Ends
Policy Title: (1.0) Global Ends

Certification

I hereby present my Monitoring Report on Global Ends Policy, 1.0 in accordance with the monitoring schedule established by the Board. I certify that the information provided in this report is true as of June 8, 2015.


Signature

5.27.15
Date

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1.0 POLICY LANGUAGE

Portage Public Schools will educate all students to achieve their potential, at a level such that the results justify the costs.

Interpretation

I submit the Board's policy language has been comprehensively interpreted and prioritized, and data submitted to quantify the conclusion statements. Reports have been submitted and accepted by the Board of Education according to the monitoring schedule established by the Board.

Report

The District is completing its first year of monitoring its Ends Policies. During the 2014/15 school year, Monitoring Reports were presented for the five sub-ends Policies which serve to further interpret the Board's Global Ends Policy.

As this is the first year of Policy monitoring, much of the data collected and presented will serve as base line data for future monitoring. I should note, however, that many of the measures related to MEAP, EXPLORE, PLAN, ACT and MME may likely be changed by the State of Michigan Department of Education. This means that some of the data for next year will again become base-line data.

Approximately 50 data measures were presented for the five Global Policy Sub-Ends. As future reports are prepared we will continue to refine our measures - perhaps add some and delete others - so that the data used best measures the ends we are trying to accomplish. Ultimately, we are looking for data measures that are meaningful to the Board, provide useful information to the community, and serve as a basis for continuous improvement.

Attached is a summary of the monitoring data measures presented for each of the sub-ends.
(Appendix I)

Compliance Statement

The Board approved all Sub-End Monitoring Reports as reasonable interpretations and evidence of compliance with Policy.

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APPENDIX I

- 1.1 DIBELS 4th Grade Oral Reading Fluency – 5 year trend
DIBELS Class of 2021 Cohort – Students Meeting Benchmark Oral Reading Fluency – 3 year trend
MEAP – Math Proficiency 5th Grade – 5 year trend
MEAP – Reading Proficiency 5th Grade – 5 year trend
MEAP – Class of 2021 Cohort % Proficient Math – 3 year trend
MEAP – Class of 2021 % Proficient Reading – 3 year trend
ACT Percent Meeting Math Benchmarks – 5 year trend (with Community High)
ACT Percent Meeting Math Benchmarks – 5 year trend (without Community High)
ACT Percent Meeting Reading Benchmarks – 5 year trend (with Community High)
ACT Percent Meeting Reading Benchmarks – 5 year trend (without Community High)
ACT Average Math Score (with Community High)
ACT Average Math Score (without Community High)
ACT Average Reading Score (with Community High)
ACT Average Reading Score (without Community High)
ACT Class of 2021 Cohort Math
ACT Class of 2021 Cohort Reading
- 1.2 Number of students in at least one AP Course by grade
Number and percentage of AP students earning a “C” or better by grade
Number of AP Exams taken
Number and percentage of AP Exams in which a “3” or better earned
Number of students taking at least one IB course by grade
Number and percentage of IB students earning a “C” or better by grade
Number and percentage of students earning an IB diploma
Number of IB exams taken
Number and percentage of IB exams in which a “3” or better earned
Number and percentage of 7-12 students enrolled in arts/physical education/technology/Education for Employment/Education for the Arts/Kalamazoo Area Math and Science Center
Number and listing of extra-curricular offerings and participation rates
Gallup Survey “Hope” results for 5-12 students
- 1.3 College enrollment within 6 months of graduation
College enrollment within 12 months of graduation
College enrollment within 24 months of graduation
24 credits completed within 12 months of graduation
24 credits completed within 24 months of graduation
24 credits completed within 36 months of graduation
Number and percentage of students taking Remedial College Classes
High School Graduation/Drop-out rates

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Enrollment information for Education For Employment Classes
Number and percentage of students earning ACT Work Keys Certificate

- 1.4 Listing of activities promoting ethical awareness
 - Number and percentage of truant students
 - Number and percentage of students committing physical assaults
 - Number and percentage of students illegal possessing
 - Number and percentage of students committing larceny

- 1.5 List of organizations supporting students and schools
 - List of organizations with whom we collaborate, share information with or seek information from
 - Statement about value of athletics/fine-performing arts to community
 - Information about public use of facilities
 - Statement about the sharing of staff time and talent
 - Statement about students serving others