



## Semester 2 Understandings and Agreements

***December 1, 2020***

On November 23rd, the PPS Board of Education approved a revision to our district's COVID-19 Preparedness plan. If you haven't had an opportunity to review the approved Preparedness Plan, you can access it here:

<https://docs.google.com/document/d/1srmTPsV7jjPIY3egWSemp8Q1oe0n66y4VV2sW-ZPOEM/edit?usp=sharing>

And, between that day and November 30, as a district we received feedback from parents, students and staff about the implications of instituting that plan as originally presented. **After considering that important feedback, we have landed on a new approach that will enable us to keep second-semester schedules largely the same while also providing flexibility to families as we maneuver through the uncertain times of a pandemic. In this revised plan, we will utilize a hyflex mode of instruction, which incorporates both face-to-face students and virtual students in the same section.** We know our families want minimal changes to our structure to eliminate as many unknowns as possible.

Below is a table that details the revised plan for Semester 2, published on December 3 by PPS middle and high schools. It is important to note that, just like this plan is a revision of our earlier plan, what you see below is subject to change, sometimes with minimal notice, based on new laws and orders from state, local and federal authorities.

**Please take a moment to review the points below with your son or daughter, before making (or changing) your Semester Two Decision in Skyward by Friday, December 11.**

## Regardless of Selection

- Our school will continue to provide high-quality instruction for whatever mode of instruction your family chooses, and we are committed to continuously improving how we serve our students regardless of the mode.
- Our school routines are always subject to change, sometimes with minimal notice, based on new laws and orders from local, state and federal authorities.
- Regardless of selection, student's schedules will likely be the same for the second semester as currently seen in Skyward.
- Like first semester, a four-day scheduling model will be used, where all classes will be held synchronously Monday through Thursday with an asynchronous component on Friday.
- Student supports for special education, 504 accommodations and English Learner programs will be available in all modes of instruction.
- IB Diploma, Early Middle College, KAMSC Students, and EFE/EFA students will be able to complete the required coursework.
- Students will be in classes with face-to-face and virtual students at the same time.
- Class sizes (including both virtual and face to face) will be approximately the same as in a typical year.
- There are factors out of our control that impact the face-to-face program offering. These factors could prevent or delay a move to the face-to-face mode of instruction, and if in the face-to-face mode, could necessitate a move back to virtual or virtual with in-building access. COVID infection rates, staffing considerations, and the outcome of the family decision survey are all factors that impact our offerings.
- All families have a choice whether their children continue virtually or return to a face-to-face instructional mode, which may impact:
  - How much face-to-face instruction we can provide for every student who selects that mode. For example, if 75% or more of our families choose face-to-face, we may have to limit how many students are able to fully access this option or how many days per week they can access it.
  - The daily bell schedule for both modes
- When you make your selection, you are making a commitment to the instructional mode you choose for the third marking period.

### The Virtual Option

- By selecting the virtual mode, families agree that they will make arrangements to have consistent, reliable internet access and a quiet space for students to work productively off-campus for the

### The Limited Face-to-Face Option

- We anticipate that we will be able to accommodate all families who select this option, but if the number of students selecting this option exceeds what we can safely accommodate, students may

whole school day.

- Coursework will be provided to virtual and face-to-face students synchronously.
- We will try to create as many fully online classes as possible, while almost all classes will have both online and face to face students in the same class at the same time.
- Virtual students with IEPs will still be able to come into the building for services required under their IEPs.
- Virtual coursework will include the same curriculum and rigor as face-to-face instruction.

be limited in some way.

- Staff may be teaching remotely due to individual health situations, so face to face students may be taught remotely if they have a class with a remote teacher. We will provide the space within the building for these situations.
- The PPS plan for the limited face-to-face mode will utilize a waiver from the state to exceed the capacity/gathering limits for classroom instruction. The target maximum class size in the face-to-face mode is 22, though there may be face-to-face class sizes that exceed this number.
- At the secondary level, students travel throughout the building, and given the complexity of the schedule, they will presumably be in contact with hundreds of students for varying lengths of time each day.
- There will be no cohorting (grouping) of students at the secondary level, so a positive case has the potential to affect students in all 7 of his or her classes and lunch.
- All face-to-face **high-school** students will have off-campus lunch privileges with parent permission. This allows families to choose if they prefer their daughters and sons eat in our lunch spaces, or if they prefer to reduce the risk of exposure by eating off campus.
- Students may be assigned a particular location to eat lunch, and that location may be different from their preferred seats or different from the location of their friends.
- Most classes will have both online and face-to-face students in the same class at the same time.
- If a teacher becomes sick or is quarantined, students will likely engage in the class virtually.
- If a student becomes sick or is quarantined, they will participate in the class virtually, or if they are unable to

	<p>participate in class, they will get missing work and assignments as they would in a normal school year.</p> <ul style="list-style-type: none"><li>● Students will be expected to help sanitize the classroom between each class by wiping down desks and chairs.</li><li>● By selecting the face-to-face mode, families understand that face masks will be required indoors for students and staff at all times unless seated and eating at lunch, and the school will issue disciplinary consequences for failing to properly wear a mask, up to removal from the face-to-face program.</li><li>● By selecting the limited face-to-face option, students and families agree to participate in daily health screening. Students exhibiting symptoms of illness will be switched to virtual until symptoms subside.</li></ul>
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